

New!

Advanced Summer Institute for WPWP Fellows

***Teaching Writing in the Era of No Child Left Behind* Led by Amanda Godley**

Dates: July 21-25, M-F. Participants will also attend one follow up session in December 2008.

Time: 9:00 a.m.-3:30 p.m.

Location: University of Pittsburgh

Cost: \$250

Credits: 35 Act 48 Continuing Professional Education hours

Open to all WPWP fellows, though emphasis will be placed on K-12 writing instruction.

Pre-registration required. Deadline: June 27.

This weeklong advanced summer institute is designed for WPWP fellows who would like inquire into and reflect upon what it means to teach writing well in the era of NCLB and high-stakes testing. The institute addresses the questions: How do we implement best practices in teaching writing as we prepare students for standardized writing assessments? How can writing on demand (timed writing) be taught using process writing techniques?

The goals of the institute are (1) to learn how to prepare students for writing on demand in a way that is philosophically consistent with best practices in teaching writing and (2) to design and practice strategies to use with students. To accomplish this, the institute will cover topics such as:

- Truths and misconceptions about the writing requirements of NCLB and the PSSA.
- Research-based methods for teaching writing, especially preparing students for writing on demand (such as the PSSA writing assessment).
- Imbedding good writing instruction and assignments in standardized curriculum materials.
- Using assessment to inform instruction.
- Making writing on demand tasks meaningful to students.

Institute leader, Dr. Amanda Godley, Associate Professor of English Education at the University of Pittsburgh, is a former middle and high school English teacher and a fellow of the National Writing Project. She completed the Bay Area Writing Project's (BAWP) summer institute in 2000 and has since led workshops and advanced institutes for BAWP, the Area 3 Writing Project, and the WPWP. For the past 5 years, she has been teaching methods courses for pre-service teachers at Pitt, including a course on teaching writing.

Please register me for *Teaching Writing in the Era of No Child Left Behind*. (Please print clearly.)

Name:

Daytime Phone:

Email:

Please answer the following questions. Attach your responses if you need more space.

1. Please explain your interest in the advanced institute, *Teaching Writing in the Era of No Child Left Behind*.
2. Please describe any challenges/tensions you've faced or questions you have about integrating best practices in teaching writing with preparing students for writing on demand.

My check for \$_____ payable to *University of Pittsburgh* is enclosed.

Mail to:
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