



### HOW TO APPLY

Complete the application form available online at:  
<http://www.wpawritingproject.org/>.

Be sure to include the required signatures indicating your school district's willingness to sponsor your participation if you are selected as a 2010 Western Pennsylvania Fellow.

**Write a letter of application** including:

- \* Current and past teaching experience
- \* Your reasons for applying to the Summer Institute for teachers
- \* A writing strategy or lesson that has been successful for you and your students
- \* A question about teaching and learning you would like to address in the Institute

Please include a resume or curriculum vitae with the above and send them to:

University of Pittsburgh  
School of Education  
Western Pennsylvania Writing Project  
5318 WWPH  
Pittsburgh, PA 15260

Request a letter of recommendation from a supervisor or administrator in your school district or from a Western Pennsylvania Writing Project Fellow who is familiar with your teaching. Letters should be sent to the above address.

Telephone: 412-624-6557  
Fax: 412-624-7766  
Email: [wpwp@pitt.edu](mailto:wpwp@pitt.edu)



### ABOUT THE WESTERN PENNSYLVANIA WRITING PROJECT

The Western Pennsylvania Writing Project is sponsored by the University of Pittsburgh's School of Education.

Basic Principles of the Writing Project:

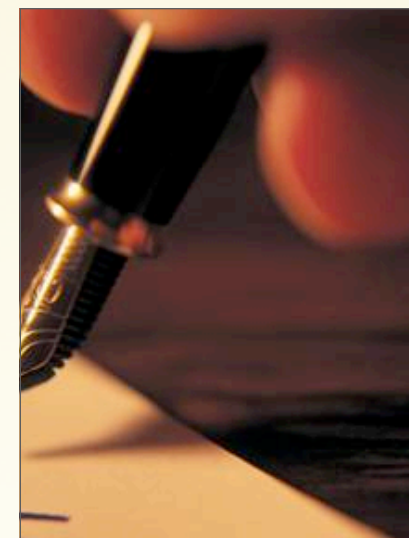
- \* Writing is essential to students' academic achievement, job success and lifelong learning.
- \* Writing is an effective strategy for learning across the curriculum.
- \* Learning to write begins in kindergarten and continues through all grade levels and subjects.
- \* Teachers who write are the most effective teachers of writing.
- \* Reflective writing about teaching is a powerful form of learning and communication for teachers.
- \* Professional development is ongoing throughout a teacher's career.
- \* Teachers can shape and define their own professional development and can contribute powerfully to the development of their colleagues.
- \* Universities and schools can be effective partners in improving teaching and learning.

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SERVING TEACHERS IN EIGHT COUNTIES IN WESTERN PENNSYLVANIA: ALLEGHENY, BEAVER, BUTLER, FAYETTE, GREENE, LAWRENCE, WASHINGTON AND WESTMORELAND

# WESTERN PENNSYLVANIA WRITING PROJECT SUMMER INSTITUTE FOR TEACHERS

## JULY 6-30, 2010

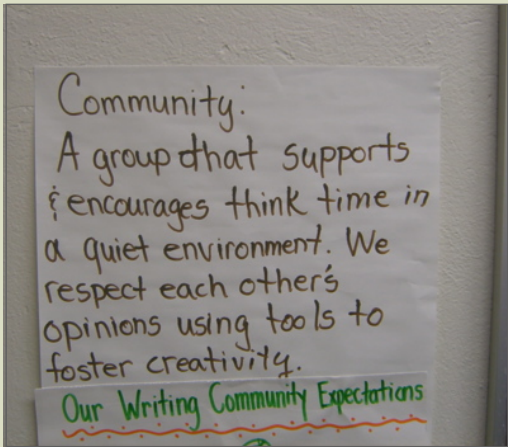


SCHOOL OF EDUCATION  
UNIVERSITY OF PITTSBURGH

Teachers engage in their own writing and professional development in an intensive teacher-centered, teacher-led institute based on the highly successful National Writing Project model.

- \* Six Graduate Credits
- \* Meets ACT 48 Requirements
- \* Stipends and Fellowships available
- \* Membership in the National Writing Project
- \* Eligibility to work as a Teacher Consultant for the Western Pennsylvania Writing Project

Telephone: 412-624-6557  
Email: [wpwp@pitt.edu](mailto:wpwp@pitt.edu)  
Website: [www.wpawritingproject.org](http://www.wpawritingproject.org)



**BECOME A MEMBER OF THE  
WESTERN PENNSYLVANIA WRITING  
PROJECT**

*The Western Pennsylvania Writing Project works to improve the teaching and learning of writing through the professional development of teachers. Writing Project programs are teacher-centered and teacher-led. Work is based on the importance of teachers' engagement in their own writing and reflections on teaching. The Summer Institute is a program for teachers to enhance their professional growth and develop their skills as teacher-leaders. The Institute is open to teachers of grades K-college in all disciplines.*

**“The best teachers of writing are the teachers who write.”  
~ National Writing Project**

**WPWP TEACHERS WRITE, REFLECT,  
INQUIRE, LEAD.**

Teachers **write** and respond to each other's professional and personal writing, learning to see themselves as writers. Visiting writers lead writing workshops.

Teachers **reflect** on their classroom practice through writing and conversation. Participants develop demonstration workshops to share their best practices with colleagues.

Teacher **inquire**. Each participant explores a question about teaching and learning related to their classroom practice through reading and response to current professional literature.

Teachers **lead**. The Summer Institute develops teacher leaders who can share their classroom expertise with the wider educational community.

**DETAILS**

**Dates**

Monday through Friday, 8:30-3:30 p.m.  
July 6-30, 2010

**Location**

University of Pittsburgh  
Oakland Campus

**Credits**

Six University of Pittsburgh graduate credits applicable to ACT 48 requirements for teachers. Additional graduate credits available for follow-up work

**Memberships**

Participants become Fellows of the Western Pennsylvania Writing Project network of teachers and members of the National Writing Project

**Tuition and Fellowships**

The University tuition and fees for six graduate credits is \$4,165. **Fellowships are available.**

Many schools and districts also provide significant support. The WPWP works closely with each applicant to secure the financial support necessary to attend. Books and materials are included in the tuition.



**Summer Participants Say:**

“Life changing... it really has been. It will change how I teach from now on.”

—J. Jay Slosky, Allderdice High School, Pittsburgh Public Schools, Math Teacher

“ The institute had a tremendous impact on my personal writing, my knowledge of how to teach writing, and my interest in being a writer.”

—Catherine Hayden, Charleroi Elementary Center, Charleroi Area School District

“The SIT empowered me as a professional and a leader.”

—Nicole Homich, Northside Urban Pathways Charter School